



COURSE OUTLINE: PFP0201 - CRIMINOLOGY

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP0201: CRIMINOLOGY
Program Number: Name	1120: COMMUNITY INTEGRATN 1202: POLICE FOUNDATIONS
Department:	C.I.C.E.
Semesters/Terms:	20W
Course Description:	This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological, and psychological perspectives. Criminological theory related to various types of criminal activity and the reality of crime in Canada is examined through crime statistics the correlation of criminal behaviour. The impact of theory on the development and the effectiveness of the criminal justice system are discussed with an emphasis on future trends within the system.
Total Credits:	3
Hours/Week:	3
Total Hours:	3
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1202 - POLICE FOUNDATIONS
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
	VLO 4 Develop and implement ongoing effective strategies for personal and professional development.
	VLO 5 Ensure the respect of human rights and freedoms in all interactions.
	VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.
	VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
General Education Themes:	Civic Life



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Social and Cultural Understanding

Personal Understanding

Course Evaluation:

Passing Grade: 60%, C

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Overview of Criminology	1.1 Define the term Criminology. 1.2 Describe and explain a brief history of Criminology including: Classical Criminology, Nineteenth-Century Positivism, Positivist Criminology, Conflict Criminology, Sociological Criminology, and Criminology today. 1.3 Describe what Criminologists do: criminal stats, sociology of law, theory construction, criminal behaviour systems, penology, and victimology.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Application of Theory	2.1 Define and explain the use, structure and application of theory to the study of Criminology. 2.2 Describe the origins of law. 2.3 Define and explain the classification of law. 2.4 Explain the functions of criminal law. 2.5 Define terminology used in Criminology.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Criminology Schools of Thought	3.1 Describe and apply theory to explain criminal behaviour and how this behaviour affects policing in Canada. 3.2 Explain the Schools of Criminology Thought.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Perspectives, theories and assumptions of Criminology	4.1 Explain the perspectives, assumptions and approaches of Criminology and their effects on Policing Policy (Community Policing). 4.2 Apply the perspectives, assumptions, approaches and theories to case studies of crime and criminal behaviour, as cited by police authorities in large and small communities.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Test #1	25%
Test #2	25%
Test #3	25%
Test #4	25%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with



homework and assignments, preparation for exams, tests and quizzes.)

3. Study notes will be geared to test content and style which will match with modified learning outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning



	outcomes
Date:	December 19, 2019
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

